

Academy for Careers and Technology

2697 East Highway 76

Mullins, SC 29574

Grades 9-12 Career Center
Enrollment Students
Director Darrell P. Jameson
Board Chair Ms. Cynthia Legette
Superintendent N/A

843-423-1941

843-423-8395

N/A

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Average	Average
2012	Below Average	Average
2011	Below Average	At-Risk
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n =)			
With disabilities	N/A	N/A	11.4%
Career/technology students in co-curricular organizations	N/A	N/A	24.2%
Enrollment in career/technology courses	N/A	N/A	586
Students participating in work-based experiences	N/A	N/A	19.0%
Teachers (n = 11)			
Teachers with advanced degrees	9.1%	Up from 8.3%	25.0%
Continuing contract teachers	81.8%	Up from 33.3%	74.5%
Teachers returning from previous year	N/A	N/A	90.5%
Teacher attendance rate	96.7%	Down from 97.4%	95.8%
Average teacher salary*	\$49,213	Up 17.8%	\$48,775
Professional development days/teacher	15.5 days	Up from 12.7 days	13.2 days
Center			
Director's years at center	1.0	Down from 12.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	N/R	N/A	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	85	15
Percent satisfied with learning environment	100.0%	85.9%	73.3%
Percent satisfied with social and physical environment	100.0%	88.1%	80.0%
Percent satisfied with school-home relations	83.3%	89.3%	43.8%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	151	91.4%	90.3%	55	98.2%	93.0%	166	95.8%	96.9%
Students with Disabilities on Diploma Track	14	85.7%	81.4%	2	I/S	74.2%	13	92.3%	96.3%
Gender									
Male	82	89.0%	87.6%	26	96.2%	91.4%	80	97.5%	96.9%
Female	69	94.2%	93.2%	29	100.0%	94.5%	86	94.2%	96.9%
Racial/Ethnic Group									
White	36	100.0%	92.9%	15	100.0%	94.4%	8	100.0%	96.8%
African American	111	88.3%	86.8%	38	97.4%	91.3%	46	97.8%	96.4%
Asian/Pacific Islander	0	N/A	89.5%	0	N/A	96.7%	0	N/A	100.0%
Hispanic	3	I/S	92.5%	2	I/S	95.0%	1	I/S	96.3%
American Indian/Alaskan	1	I/S	97.8%	0	N/A	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	119	89.9%	87.7%	55	98.2%	93.3%	142	96.5%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Mission of the Academy for Careers and Technology is to strengthen the community by preparing students for employment in a changing global workforce.

The Vision of the Academy for Careers and Technology is for every student who successfully completes a program of study to be gainfully employed and/or enrolled in a post-secondary educational program.

ACT serves the three Marion County public high schools while the Marion County School of Practical Nursing serves both high school and adult students. Technical programs offered during 2013-2014 were Auto Collision Repair Technology, Automotive Technology, Construction Trades, Cosmetology, Culinary Arts, Emergency Medical Technician-Basic, Entertainment Technology, Health Science, Nail Technology and Practical Nursing. Students were encouraged to participate in student organizations related to their programs. Chapters of HOSA, FIRST, and ProStart provided opportunities for leadership and competition on the local, state, and national levels. Health Science students earned the honor of representing Marion County in state competitions at the HOSA Leadership Conference in Charleston, SC with two EMT students winning their category and traveled to Orlando, FL for the national competition. Competencies and skills required for entry-level employment were emphasized in all programs. Students had opportunities to participate in school-to-work activities including internships, service-learning projects, and school-based enterprises. Opportunities for professional staff development including courses, workshops, seminars, and conferences were provided for all faculty and staff members. ACT serves the community by collaborating with higher education and the private sector as a training center for economic and workforce development. Florence-Darlington Technical College and Coker College utilize ACT facilities to offer college-level courses for Marion County adults.

Students were recognized for their excellence in performance with certificates and medallions. The Renaissance Journey, a year-long incentive program for improving school performance, concluded its 13th year. Students who earned points through achievement, attendance, community service, and professionalism were eligible to win a used Nissan Maxima. Over 147 students earned points and were eligible to win, and were entered in a random drawing. The car was won by a lucky LPN I student in May 2014. Engineers continued their partnership with Marion County students to design and build a robot and compete in the FIRST Robotics Palmetto Regional Competition in Myrtle Beach, SC. Sixty-one high school students completed programs and were recognized at an achievement/completion ceremony in May, 2014. Twenty-three adult students graduated from the Marion County School of Practical Nursing in May, 2014. The ACT had 51 students achieve bronze level or higher on the WorkKeys career readiness test this year.

The Academy for Careers and Technology in conjunction with stakeholders continue to work toward improving the school. The developed School Improvement Plan covers the areas of public relations, recruitment, and technology. The team was made up of business, education, government, and community leaders, along with parents and students who were involved in developing the plan to guide the ACT in efforts to grow and improve educational opportunities for the citizens of Marion County.

Darrell P. Jameson

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Academy for Careers and Technology has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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